

LAKESIDE MIDDLE

315 Pearman Dairy Road
Anderson, SC 29625

GRADES 6-8 Middle School

ENROLLMENT 930 Students

PRINCIPAL Martha Hanwell 864-260-5135

SUPERINTENDENT Betty T. Bagley 864-260-5000

BOARD CHAIR Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	24	6	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

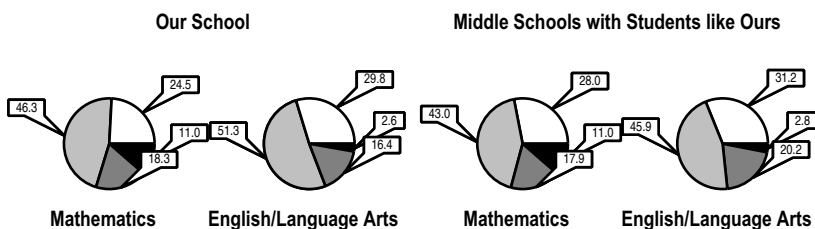
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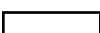
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	59	266	79
Percent satisfied with learning environment	91.1%	63.0%	77.2%
Percent satisfied with social and physical environment	98.2%	69.1%	55.3%
Percent satisfied with home-school relations	70.7%	78.5%	74.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	936	99.8	29.8	51.3	16.4	2.6	18.9	17.6
Gender								
Male	497	99.6	37.1	50.7	10.9	1.3	12.3	17.6
Female	439	100.0	21.8	52.0	22.3	3.9	26.2	17.6
Racial/Ethnic Group								
White	631	99.7	22.0	54.1	20.8	3.1	23.9	17.6
African-American	284	100.0	46.7	45.5	6.3	1.6	7.8	17.6
Asian/Pacific Islander	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	12	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	768	99.9	25.3	51.9	19.7	3.1	22.8	17.6
Disabled	168	99.4	51.7	48.3	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	936	99.8	29.8	51.3	16.4	2.6	18.9	17.6
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	931	99.8	29.5	51.5	16.4	2.6	19.0	17.6
Socio-Economic Status								
Subsidized meals	440	100.0	40.1	50.2	8.4	1.2	9.7	17.6
Full-pay meals	496	99.6	20.6	52.2	23.5	3.8	27.2	17.6

Mathematics								
All students	936	100.0	24.5	46.3	18.3	11.0	29.3	15.5
Gender								
Male	497	100.0	23.2	49.0	17.1	10.7	27.8	15.5
Female	439	100.0	25.7	43.4	19.6	11.3	30.9	15.5
Racial/Ethnic Group								
White	631	100.0	18.2	45.7	21.3	14.8	36.1	15.5
African-American	284	100.0	38.8	47.5	11.4	2.4	13.7	15.5
Asian/Pacific Islander	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	12	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	768	100.0	21.2	44.2	21.5	13.2	34.6	15.5
Disabled	168	100.0	40.7	56.6	2.8	N/A	2.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	936	100.0	24.4	46.3	18.3	11.0	29.3	15.5
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	931	100.0	24.4	46.3	18.4	11.0	29.4	15.5
Socio-Economic Status								
Subsidized meals	440	100.0	35.4	48.0	12.1	4.5	16.6	15.5
Full-pay meals	496	100.0	14.6	44.8	23.8	16.8	40.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	275	N/A	25.3	46.5	22.7	5.5	28.2
	Grade 7	281	N/A	29.1	51.4	16.5	2.9	19.4
	Grade 8	290	N/A	31.3	41.9	22.5	4.2	26.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	332	100.0	29.5	44.8	20.8	4.9	25.6
	Grade 7	302	100.0	27.7	56.5	15.1	0.7	15.9
	Grade 8	302	99.3	32.1	53.4	12.6	1.8	14.4

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	275	N/A	30.0	41.0	17.2	11.7	28.9
	Grade 7	281	N/A	36.8	33.9	16.2	13.0	29.2
	Grade 8	290	N/A	32.0	43.7	14.4	9.9	24.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	332	100.0	17.5	44.5	23.1	14.9	38.0
	Grade 7	302	100.0	25.5	42.4	18.5	13.7	32.1
	Grade 8	302	100.0	31.2	52.0	12.9	3.9	16.8

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 930)				
Students enrolled in high school credit courses (grades 7 & 8)	21.1%	Down from 24.4%	15.6%	14.4%
Retention rate	2.6%	Down from 4.5%	2.3%	2.3%
Attendance rate	95.7%	Up from 95.2%	95.4%	95.2%
Eligible for gifted and talented	19.0%	Up from 17.2%	17.1%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	19.3%	Up from 18.7%	15.0%	14.1%
Older than usual for grade	4.8%	Down from 4.9%	4.7%	4.9%
Suspended or expelled	1.4%	Down from 8.1%	1.4%	1.3%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%

Teachers (n= 60)				
Teachers with advanced degrees	33.3%	Down from 35.0%	47.3%	47.1%
Continuing contract teachers	85.0%	Up from 81.7%	85.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.4%	Down from 85.5%	86.4%	84.3%
Teacher attendance rate	95.3%	Up from 94.2%	95.3%	95.0%
Average teacher salary	\$39,250	Up 1.5%	\$40,256	\$39,924
Prof. development days/teacher	10.5 days	Up from 6.8 days	10.5 days	10.7 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	23.3 to 1	Up from 22.5 to 1	21.7 to 1	21.0 to 1
Prime instructional time	89.9%	Up from 88.5%	89.0%	88.9%
Dollars spent per pupil*	\$5,836	Up 6.1%	\$5,662	\$5,854
Percent spent on teacher salaries*	61.2%	Up from 59.4%	62.2%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.7%	Up from 85.6%	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lakeside Middle School consists of 945 students in grades six, seven, and eight. Our school is a diverse population representing various socio-economic, racial, cultural, and educational backgrounds. Our school offers a balanced program of academics, arts, community involvement, and athletics which creates a unique learning environment for our students.

Lakeside offers a variety of academic and extra-curricular activities for students which include opportunities to take accelerated classes, earn high school credit, or participate in the district's gifted and talented program. Also, approximately four hundred students participated in our fine arts program (band, chorus, or orchestra). This year fourteen students qualified as South Carolina Junior Scholars, and two students qualified as Duke TIP Scholars.

We are proud to be the home of the charter Junior Lion's Club in the upstate. The Beta Club, Student Council, and Lakeside Ambassadors partner with local service organizations to teach our students the value of volunteering and giving back to the community. Lakeside is proud to have six active business partnerships. Many of these businesses supported approximately one hundred students who participated in our after school assistance program. Lakeside won the World of Energy Award at the Anderson, Oconee, Pickens Regional Science Fair where we had sixteen Gold and Silver Award winners. Lakeside is honored to be a Red Carpet Award winner.

Lakeside has a very active PTA, School Improvement Council, and CBS (Chorus, Band, and Strings) Booster Club. These groups provide the foundation and support for the many activities that take place at our school. The PTA and CBS Club are instrumental in providing monetary support and many volunteer hours for our faculty and students. The SIC has been instrumental in setting goals and developing strategies for student achievement.

Our challenges, as identified by our SIC, include closing the achievement gap between gender, ethnic, and socioeconomic groups and increasing parental involvement. Academic achievement of all students is our number one priority. We will continue to work with our PTA and SIC to find solutions in order to ensure student success.

We are proud to be able to offer our students a safe environment, a healthy start, an ongoing relationship with a caring adult, an opportunity for service, and a marketable skill through an effective education. This promise to our students and community continues to distinguish Lakeside as a South Carolina School of Promise.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.